

# The H2020 Project LEARN – Sustainable Outreach and Long Term Impact on Communities

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# Content

- ❑ LEARN
  - ❑ Partnership
  - ❑ Issues
- ❑ Deliverables
  - ❑ Model RDM policy
  - ❑ Executive Briefing in 6 languages
  - ❑ Toolkit of Best Practice Case Studies
  - ❑ RDM readiness survey
  - ❑ Key Performance Indicators
  - ❑ 20 RDM Best Practice Recommendations



Plaster Relief by John Flaxman,  
Flaxman Gallery, UCL

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# LEARN

- ❑ 5 partners
  - ❑ UCL (University College London) – lead partner
  - ❑ University of Barcelona
  - ❑ University of Vienna
  - ❑ LIBER
  - ❑ ECLAC – UN Commission for Latin America and the Caribbean
- ❑ Started in June 2015; runs for 24 months
- ❑ €497,000 budget
  - ❑ 100% funded



Wilkins Building, UCL, 1826

## What is the problem LEARN seeks to address?

- ❑ How prepared are you and your institution for RDM?



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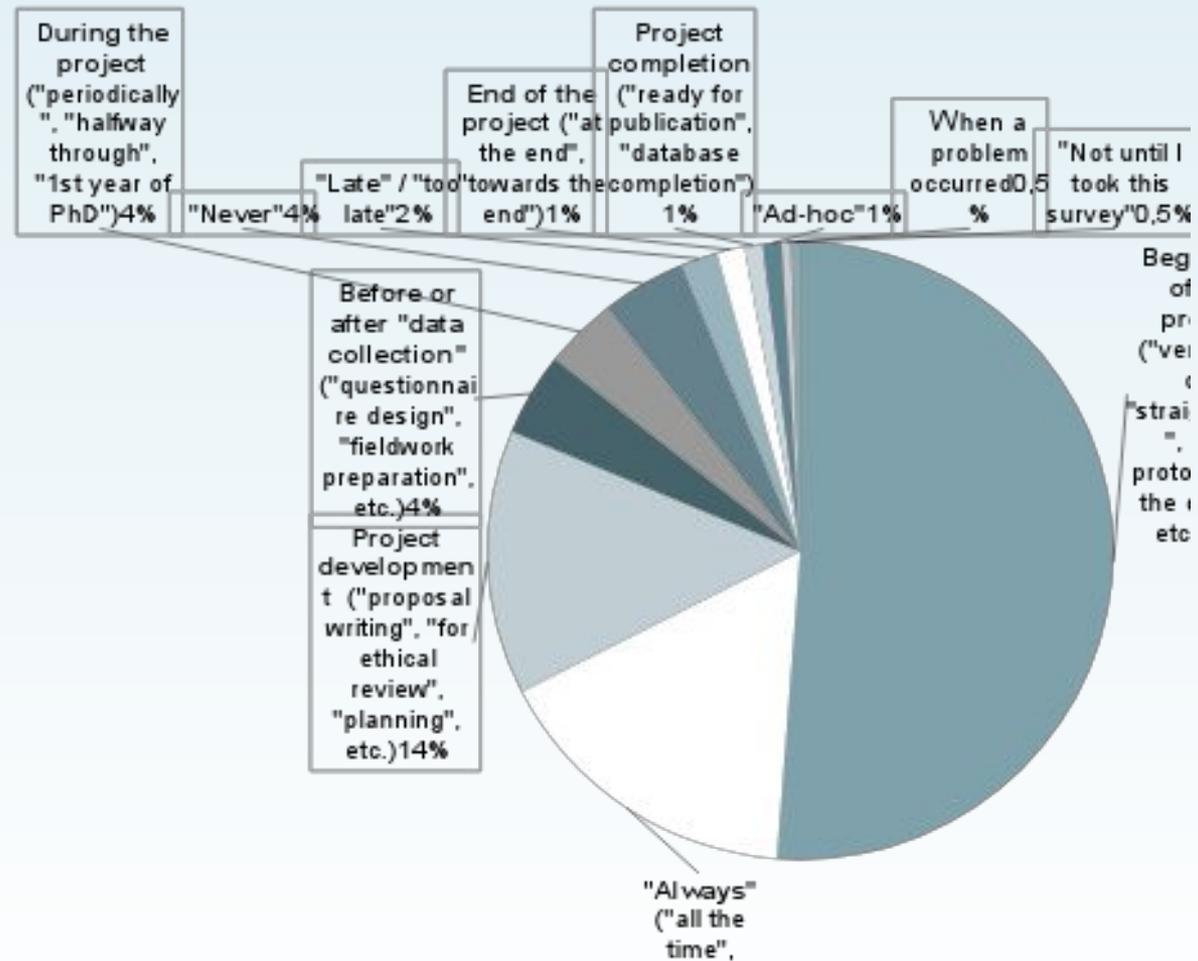
# UCL survey by Research Data Advocacy Officer



- 130 research departments, institutes, centres and units represented in survey
- Response rate – 306 completed surveys out of 619
- Respondents
  - 18% early career researchers
  - 39% experienced researchers
  - 30% research students

Qu.61 At what stage of the project did you think about data management?

(217 respondents; free text)



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<http://learn-rdm.eu/en/dissemination/>



Guidance for Developing a Research Data Management  
(RDM) Policy

- ❑ Main elements of an RDM Policy:
  - ❑ Identify issues behind and ownership of policy
    1. Preamble, setting policy statements into a local context
    2. Scope of the policy – who it covers and how it deals with current legal commitments
    3. Intellectual Property Rights
    4. Handling research data – curation, destruction
    5. Responsibilities, Rights, Duties
    6. Review period for the policy
  - ❑ Annex of appropriate definitions to help with policy development

# Palo Budroni and the University of Vienna: LEARN Model RDM Policy (drawn from evaluation of 20 European policies)

2017

Criteria	Status - Overview		
<u>Number of institutions: 20</u>	It was <b>NOT</b> taken into consideration	It was <b>PARTLY</b> taken into account	It has been <b>CONSIDERED</b>
1. Authorship.		+++ +++	
2. Validity		+++ +++	+++
3. Review	+++ +++		+++
4. Subject			+++ +++ +++
5. Scope and coverage		+++	+++ +++
6. Preliminaries and definitions		+++	+++ +++
7. Institutional awareness, support and services		+++	+++ +++
8. Objectives ("what and how")		+++ +++	+++
9. Roles and responsibilities		+++	+++ +++
10. DMP			+++ +++ +++
11. Costs	+++	+++ +++	
12. External		+++	+++
13. Ownership	+++	+++	+++
14. Retention	+++ +++		+++
15. Deletion	+++ +++ +++		
16. Legal aspects		+++	+++ +++
17. Ethics		+++	+++
18. Open data / restricted data / closed data		+++ +++	+++
19. Storage and access		+++	+++ +++
20. Metadata curation	+++		+++
21. Exceptions	+++	+++	+++
22. Research infrastructure	+++ +++	+++	+++
23. Long tail of data / head of project data	+++ +++ +++		
24. Educational data	+++ +++ +++ +++		
25. Cultural heritage	+++ +++ +++ +++		



## Executive Briefing

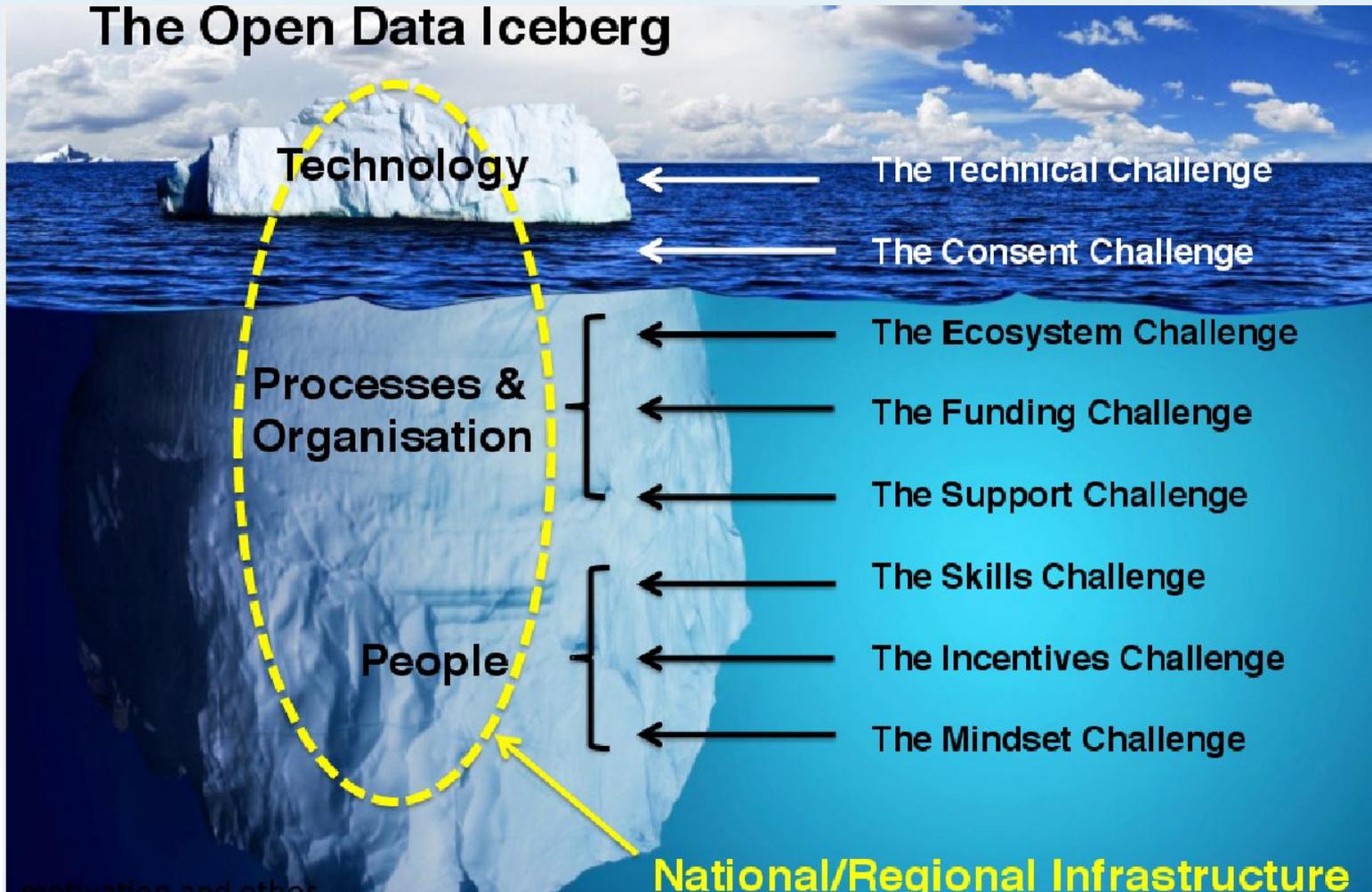
- ❑ Executive Briefing in 6 languages which presents strategic issues for decision makers
- ❑ Presents the RDM challenge, Solutions, the need for an RDM Policy, the benefits of FAIR data, the requirement for RDM stewardship, infrastructure and training and RDM funding needs



**LEARN Toolkit of Best Practice  
for Research Data |  
Management**

- ❑ 23 chapters of Best Practice Case Studies in 8 sections of **Toolkit**
  - ❑ Policy and Leadership
  - ❑ Advocacy
  - ❑ Subject approaches
  - ❑ Open Data
  - ❑ Research Data Infrastructure
  - ❑ Costs
  - ❑ Roles, Responsibilities, Skills
  - ❑ Tool development

# Case Study 11: Professor Geoffrey Boulton: Why Open Data?



## Case Study 18: Paul Ayris & Ignasi Labastida: Training Early Career Researchers

- ❑ LERU (League of European Research Universities) held week-long Doctoral Summer School in July 2016 on research data
- ❑ UCL (University College London) has begun a Training Programme with the Doctoral School

WHO	Postgrad/PhD	Senior Researcher	Librarian	Data Scientist
WHEN	Early stages of postgraduate study	As needed, or at beginning of research project/proposal state	CPD for subject librarians/during library education	Discipline-specific academic courses (doctoral)/CPD
WHAT	Basics of data management practice, FAIR principles, data citation, data evaluation. Competence in legal and ethical issues.	Training on discipline-specific data management practices; an understanding of the FAIR principles; how to write a data management plan (tailored as necessary to funder requirements), data reuse skills. Competence in legal and ethical issues.	Data curation. An understanding of the FAIR principles. Some disciplinary-specific e-research methods (TDM)/data collection skills, IT skills. Competence in legal and ethical issues	Discipline-specific skills for data management/ exploitation/ interoperability. An understanding of the FAIR principles. Competence in legal and ethical issues
HOW	Credited models	Practical training	Accredited CPD/Professional courses	Professional (academic) courses and accredited CPD



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 Español

# Test Your RDM Readiness

Take the survey

**Test your RDM  
readiness!**



**Take the survey -**  
<http://learn-rdm.eu/en/rdm-readiness-survey/>

## Case Study 23: Paul Ayris & Ignasi Labastida: Surveying your level of preparation for research data management

- ❑ 13 Questions
- ❑ Answers Red, Amber, Green (RAG)
- ❑ Score reveals your level of preparation
- ❑ Survey can be taken iteratively to show progress
- ❑ 373 responses (May17)

### **[SURVEY:** Is your institution ready for managing research data?

The LEARN project has compiled the following survey as a self-assessment tool to assist institutions discover how ready they are for managing research data. The survey is based on the issues posed to institutions by the [LERU Roadmap for Research Data](http://www.learn-rdm.eu/material/leru_roadmap_for_research_data) published at the end of 2013, and available at: [http://www.learn-rdm.eu/material/leru\\_roadmap\\_for\\_research\\_data](http://www.learn-rdm.eu/material/leru_roadmap_for_research_data).

The survey has thirteen questions addressing the main elements to be taken into account in developing an institutional strategy for research data management. Each question has three possible answers representing green, yellow or red light. The more 'green light' responses recorded, the readier an institution probably is for managing its research data. We encourage you to complete the questionnaire online which is available at: <http://www.learn-rdm.eu>

The Survey is iterative, in that it can (once taken) be re-taken at regular intervals. Changes in the scores will themselves illustrate the level of progress made in the intervening period.

#### 1. Policy

- My institution has a policy on research data
- My institution is working in a policy on research data
- My institution has no policy regarding research data

#### 2. Leadership

- My institution has a steering committee on research data
- My institution is working in setting up a working group to develop services and policies on research data
- There is no dedicated group on research data at my institution

#### 3. Roles

- My institution has established new roles to steward the management of research data
- Some staff are shifting part of their work to involve the management of research data
- There is no one dedicated to research data

#### 4. Information (services)

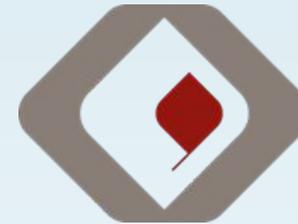
- My institution has an information point/helpdesk/webpages on research data management
- There is someone at/in the university library/research office who can give advice on research data management to researchers
- No service at my institution provides clear information on research data management

#### 5. Dissemination (awareness)

- My institution has created some materials on the management of research data
- There are some links with information on research data on the library/research office website
- Researchers need to look outside my institution for information on the management of research data

#### 6. Infrastructure

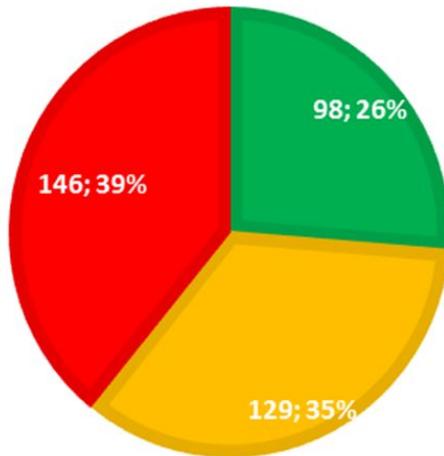
- My institution provides an infrastructure to manage research data through the complete research cycle



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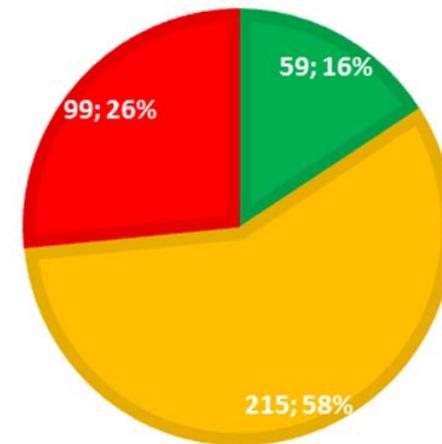
### POLICY

- My institution has a policy on research data
- My institution is working in a policy on research data
- My institution has no policy regarding research data



### INFRASTRUCTURE

- My institution provides an infrastructure to manage research data through the complete research cycle
- My institution provides some services for managing data but not through the complete research cycle
- Researchers need to use external facilities to manage their data



## Appendix C - KPI Scoreboard

Number	KPI	Measurement	Expected Final Value	Actual value	Red/Amber/Green
P1	Institutional policy	Policy exists	YES		
P1.1	Alignment with the LEARN RDM Model	Review of items in Policy which are included in the LEARN model	90%		
P2	Steering committee dedicated to RDM	Steering Committee exists	YES		
P3	Services created to work on RDM	Number of new services created	>1		
P4	Staff involved in RDM	FTE staff dedicated to RDM	>1		
P5	Job profiles dedicated to RDM	Number of new job profiles created or updated	>1		
P6	Information point on RDM	Information Point exists	YES		
P8	Training sessions on RDM	Number of sessions developed in a year	>5		
I1	Monitoring of the institutional policy	Monitoring activity exists	YES		
I1.1	Review of the policy	Number of reviews in a year	1		
I1.2	Updates of the policy	Number of updates since its enforcement	< 1/year		
I2	Disciplines engaged in RDM within the research institution	Percentage of disciplines engaged in RDM activities	90%		
I3	Datasets stored in the policy-designated infrastructure(s)	Number of datasets stored	Increasing year after year		
I4	Datasets published in the policy-designated platform(s) with a clear statement on terms of use	Number of datasets published with a clear statement (I4.1) / Number of all datasets published (I4.2)	100%		

Number	KPI	Measurement	Expected Final Value	Actual value	Red/Amber/Green
I5	Persistent identifiers for published research data	Number of persistent identifiers	I4.1		
I6	Datasets stored outside the policy-designated infrastructure	Number of datasets stored	< 13		
I6.1	Number of datasets shared outside the policy-designated infrastructure	Number of datasets shared outside the policy-designated infrastructure	< I4.2		
I7	Active researchers using policy-designated facilities	Percentage of active researchers using facilities	90%		
I8	Amount of research income dedicated to RDM activities	Percentage of research income dedicated to RDM. The costs should include infrastructure (I8.1), staff (I8.2), and activities (I8.3)	>5%		
I9	Training sessions on RDM	Number of sessions developed in a year	>1		
I9.1	Active researchers attending training sessions	Percentage of active researchers attending training sessions in a year	>10%		
I10	Queries for support received	Number of queries in a year	>10		
I11	Data Management Plans created	Number of plans created	>10		
I11.1	Data Management Plans published	Number of plans published	90% of I11		
I12	Incidences	Number of incidences in RDM activities in a year	< 50		
I12.1	Datasets deleted	Number of datasets deleted from the designated storage facility	<1% of I3		
I12.2	Datasets withdrawn	Number of datasets deleted from the designated storing facility	<1% of I3		



## 20 Best Practice Recommendations

- 20 Recommendations derived from the RDM community attending LEARN Workshops
  - Policy and Leadership
  - Open Data
  - Advocacy
  - Costs
  - Roles, Responsibilities and Skills

## Next Steps

- ❑ LEARN outputs being considered to support a major global statement on research data and open data
- ❑ LEARN II – to develop a toolkit to measure readiness for Open Science – now being drawn up for submission for project funding



LEARN I Worksop, Santiago, Chile

## And finally...

- ❑ Thank you for listening
- ❑ Happy to answer any questions



LEARN I Worksop, Vienna, Austria